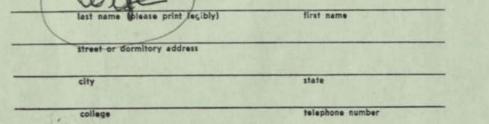
OPERATION MATCH

Quantitative Personality Projection Test III

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Nº 693747



445-8224

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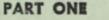
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Do not staple, tape, or paste envelope. Have you given a complete mailing address? Have you put one number and one number only in each box?



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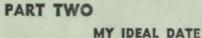
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Quantitative Personality Projection Test III

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Nº 693748

1.44	last name (please print legibly)	first name	
	street or dormitory address		
	city	state	
	college	telephone number	

PART ONE

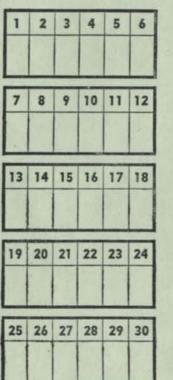
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75

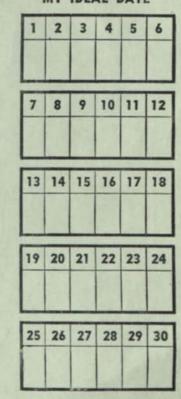
Do not staple, tape, or paste envelope. Have you given a complete mailing address? Have you put one number and one number only in each box?

PART TWO

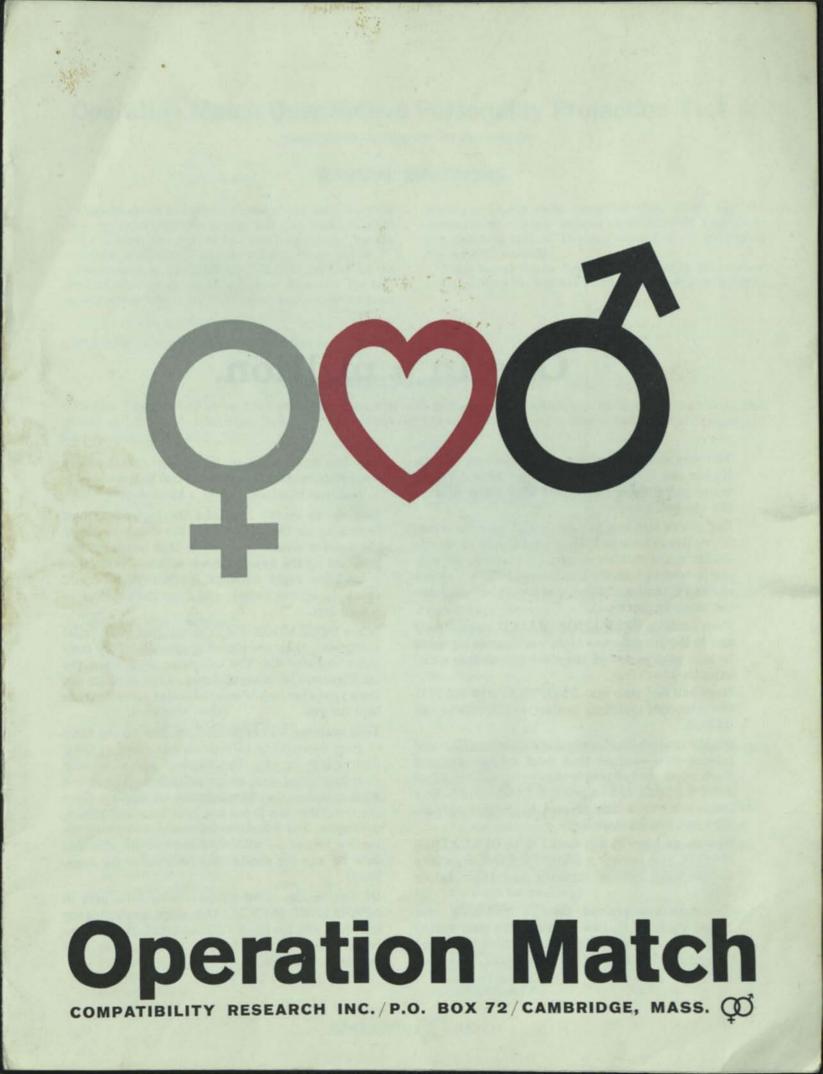
MYSELF

MY IDEAL DATE





COMPATIBILITY RESEARCH, INC.



One in a million.

You may not know it, but you're one in a million. No one else is quite like you — you have different tastes and different attitudes from those of anyone else you know.

But you're also one in a million in another sense. If you live in an area with several thousand college students, the number of possible matches for dating is several million. You yourself have a choice of several thousand dates, and be modest — that's too many to check out.

Here's where OPERATION MATCH comes in. If you're the adventurous type, you'll probably want to take part in one of the most interesting social experiments ever.

Have you met your match? OPERATION MATCH is a computer matching project — the only one of its kind.

It's the brainchild of several mixer-weary Harvard juniors who realized that most college students know what kind of people they enjoy dating. Blind dates were fine up to a point, but there had to be a better way than the present haphazard system. Why not use a computer?

How do we know it will work? With OPERATION MATCH, you answer a personality test especially designed for college students and their dating habits.

This test has evolved through matching over 20,000 students in two projects this past spring and summer. Evaluation questionnaires were sent out and the results analyzed statistically. This anal-

ysis has enabled us to refine our questionnaire and programming, and now we feel that we're able to take the blindness out of a blind date.

How do we do it? You take the personality test beginning on the next page, answering on one of the answer sheets enclosed in this booklet. Then you fold up the answer sheet, which is printed as a business reply envelope, enclose \$3.00 (cash, check, or money order), and drop the envelope in a mail box.

When OPERATION MATCH receives your "vital statistics", they are placed in the IBM 7090 computer memory file. The computer then scans the qualifications of every member of the opposite sex from your area and selects the five or more matches best for you.

Your matches will be mutual, chosen on the basis of your desirability to your dates as well as their desirability to you. The number will vary with your individual case; we would rather give you five good matches than compromise on quality. Once the computer has typed out your matches' names, addresses, and telephone numbers, we'll mail the results to you — within 14 days of the deadline date for answer sheets (see back cover for deadlines).

Of course, the more students who take part in OPERATION MATCH, the more perfect your matches will be. So if OPERATION MATCH interests you, tell your friends about it. They may be one in a million, too.

Operation Match Quantitative Personality Projection Test III

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GENERAL DIRECTIONS

Answers are to be entered on one of the special answer sheets provided with this booklet. For each question, make sure you enter one answer and one answer only, leaving no blanks. Make sure your numbers are clearly legible.

The success of OPERATION MATCH depends on the accuracy with which you answer these questions. For best results replies should be made spontaneously. Some questions are clearly more important than others, and the computer accordingly assigns them different weights in the matching process. In many cases you will determine the weights yourself.

Begin answering in box 1 of Part One on the answer sheet, writing the number corresponding to your answer.

PART ONE: Answer each question of this part once only.

SECTION I: Absolute Factors

Certain factors must be satisfied before the computer will test a potential match any further. The factors in this section are of this absolute type. In each of them, however, you are allowed to indicate as wide a range of preferences for your date as you wish.

- 1. My sex:
 - (1) Male
 - (2) Female
- 2. My race is:
 - (1) Caucasian (white)
 - (2) Oriental
 - (3) Negro
- 3. My date's race should be:
 - (1) Caucasian only
 - (2) Oriental only
 - (3) Negro only
 - (4) Caucasian or Oriental
 - (5) Caucasian or Negro
 - (6) Oriental or Negro
 - (7) Caucasian, Oriental, or Negro
- 4. I am presently:
 - (1) a full-time college or graduate student.
 - (2) a part-time college or graduate student.
 - (3) no longer attending college or graduate school.
- 5. I am enrolled in or have attended:
 - (1) a four-year college.
 - (2) a three-year college.
 - (3) a two-year college.
 - (4) a graduate school.
- 6. My religious background is:
 - (1) Protestant
 - (2) Catholic
 - (3) Jewish
 - (4) other
 - (5) unaffiliated

- 7. Dating someone of my own religion is:
 - (1) unimportant
 - (2) slightly important
 - (3) moderately important
 - (4) very important

Answer "1" (yes) or "2" (no) to each of the following five questions

My date's religious background may be:

8.	Protestant	(1)	Yes	(2)	No	
9.	Catholic	(1)	Yes	(2)	No	
10.	Jewish	(1)	Yes	(2)	No	
11.	other	(1)	Yes	(2)	No	
12.	unaffiliated	(1)	Yes	(2)	No	

In answering the following three questions refer to the table at right

- 13. My college class is:
- 14. The ideal college class for my date is:
- Men: I would consider dating a girl whose college class is as low as (indicate lowest acceptable college class);

Women: I would consider dating a man whose college class is as high as (indicate highest acceptable college class):

MATCH

OPERATION (

- (1) first year in college
- (2) second year in college
- (3) third year in college
- (4) fourth year in college(5) graduated from college this year
- (6) graduated from college one year ago
- (7) graduated from college two years ago
- (8) graduated from college three or more years ago

In answering the following table at right	three questions refer to the	In answering the following table at right	three questions refer to the
16. My height is:	(1) 5' or under	19. My age is:	(1) 17
17. The ideal height for	(2) 5' to 5'2"	20. The ideal age for my	(2) 18
my date is:	(3) 5'2" to 5'4"	date is:	(3) 19
18. Men: I would consider	. (4) 5'4" to 5'6"	21. Men: I would consider	(4) 20
dating a girl as short as	(5) 5'6" to 5'8"	dating a girl as young	(5) 21
(indicate minimum acceptable height):	(6) 5'8" to 5'10"	as (indicate minimum acceptable age);	(6) 22
Women: I would	(7) 5'10" to 6'	Women: I would	(7) 23
consider dating a man as tall as (indicate	(8) 6' to 6'2"	consider dating a man	(8) 24 or 25
maximum acceptable height) :	(9) 6'2" or above	as old as (indicate maximum acceptable age):	(9) 26 or 27

SECTION II: Interests

Indicate your interest in each of the following activities by writing 1, 2, or 3 in the appropriate box. Use the following code:

(1) very interested	(2) interested	(3) not interested
---------------------	----------------	--------------------

00 2.11

For example, if you were very interested in folk music, you would write a 1 in box 22 of Part One. At the end you will weight the importance of this section.

22. folk music	36. German language and customs	50. tennis
23. rock and roll or popular music	37. Spanish language and customs	51. camping, hiking, and
24. classical music	38. travel	mountain climbing
25. jazz	39. medicine	52. movies
26. dancing	40. law	53. television
27. drama and acting	41. agriculture	54. automobiles
28. art	42. teaching	55. fraternities or sororities
29. literature	43. community service	56. How important is it to you that your date share the interests
30. creative writing	44. playing bridge	you have indicated?
31. natural sciences and mathematics	45. contact sports	(1) unimportant
32. psychology and sociology	46. swimming and water sports	(2) slightly important
33. history, government, and politics	47. skiing (snow)	(3) moderately important
34. economics and business	48. bowling	(4) very important
35. French language and customs	49. golf	297

SECTION III: Attitudes

The answers to the questions in this section are arranged on a one-to-five scale ranging from "yes" to "no." If your answer to a particular question is a definite yes, write "1" in the appropriate box; if it is a qualified yes, write "2"; if it is neither yes nor no, write "3", and so on.

57	. Do you have strong religious convictions?	YES 1 2 3	NO 4 5	60. How important is it to you that your date share your attitudes toward religion?(1) unimportant
58	. Do you believe in a God who answers prayer?	YES 1 2 3	NO 4 5	 (1) unimportant (2) slightly important (3) moderately important (4) very important
59.	Do you prefer to associate with people who go to church and believe in God?	YES 1 2 3	NO 4 5	61. Do you think romantic love is YES NO necessary for successful marriage? 1 2 3 4 5

OPERATION O MATCH

62.	Is extensive sexual activity preparation for marriage, part of "growing up"?	YES 1 2 3	NO 4 5
63,	Do you consider yourself sexually	YES	NO

- 64. How important is it to you that your date share your attitudes toward sex?
 - (1) unimportant
 - (2) slightly important
 - (3) moderately important
 - (4) very important

SECTION IV: Situations

Our personalities are often reflected in the way we react to specific situations. Below are several situations in which individual reactions vary widely. In each case read the paragraph and select the response which is nearest to your own reaction, then write your answer in the appropriate box.

65. A friend of yours has been earning money in the summer by taking a door-to-door sociological survey for a research organization. Some of the questions are quite personal. He offers you a chance to take over the job for a day.

You:

- are amazed that he would even ask someone like you.
- (2) thank him, but decline the offer this time.
- (3) get up your courage and accept.
- (4) accept enthusiastically.
- 66. In a snack bar you overhear a college girl saying how her roommate, an honor student, is in trouble for coming back at 3:00 a.m., two hours past her curfew, from a date at a drive-in movie. Her room-mate has explained to the dean that her boy friend's car broke down on a back road.

Your immediate reaction:

- (1) Car broke down hah!
- (2) I doubt it.
- (3) Well, maybe.
- (4) The girl is probably telling the truth.
- 67. You happen to receive in the mail two simulated silver spoons, sent by a well-known charitable foundation, with a note asking you to buy them or return them. You realize that you are not legally required to do either, although they do seem worth the price. You:
 - (1) send the money it's worthwhile.
 - (2) send them back, with a courteous note.
 - (3) send them back, slightly annoyed.
 - (4) allow them to get lost in your desk drawer.

68. You buy a paper early in the morning and become intrigued with a tricky crosword puzzle in it. By lunch you have it half done. In the cafeteria you discover another copy of the paper with the puzzle already completed.

Your reaction:

- (1) Well, lots of people are good at crosswords.
- (2) Someone around here is pretty bright.
- (3) No matter how smart he is, he must have used a dictionary.
- (4) I bet it was done by a whole team of English professors using encyclopedias.
- 69. Your roommate gets you a blind date for a big dance. Good-looking, your roommate says. When you meet your date, you are sure it's your roommate who is blind — your date is friendly, but embarrassingly unattractive.
 - You:
 - (1) suggest going to a movie instead.
 - (2) monopolize your roommate's date, leaving your roommate only one noble alternative . . .
 - (3) dance with your date, smiling weakly, but end the evening as early as possible.
 - (4) act very friendly the whole time and run the risk of getting trapped into a second date.
- 70. How important is it to you that your date's reactions to these situations be similar to your own?
 - (1) unimportant
 - (2) slightly important
 - (3) moderately important
 - (4) very important

SECTION V: Area

71. How many extra matches, in addition to your guaranteed five, would you be able to meet in the next few months if it is possible to assign them to you?

(0)	none (i.e., five only)	(5)	five
(1)	one	(6)	six
(2)	two	(7)	seven
(3)	three	(8)	eight
(4)	four	(9)	nine

- 72. Are you spending the academic year within one of the specific geographic areas listed on the back cover of this booklet?
 - (1) Yes (2) No
- 73. Are you willing to date people from college areas adjacent to but outside your own area, if it significantly improves the quality of your matches?
 - (1) Yes (2) No
- OPERATION O MATCH

Questions 74 and 75 ask you to indicate the two digits of the code for the area in which you are spending the academic year. If you are not spending the year within one of these areas (i.e., if your answer to question 72 was no), indicate the area to which you are nearest. Do not write in the codes for more than one area. Look up your area

Part Two of the answer sheet is divided into two smaller equal parts, one headed "myself" and the other "my ideal date". You will be answering each of the next thirty questions twice. During the first answering, in the part headed "myself", select the term or scale point for each question which best describes you yourself and write the number in the appropriate box. During the second answering, in the part headed "my ideal date", describe your ideal date. In other words, answer the questions in the way you would like your date to have answered them.

For example, if your field of concentration is humanities, and you would like a date who is also in humanities, code from the list on the back cover and answer questions 74 and 75.

74. The first digit of my area code is: 0123456789

75. The second digit of my area code is: 0123456789

PART TWO

enter a "1" in answer to question 1 during both first and second answerings. If you are in humanities but would like a date who is in social sciences, enter a "1" during the first answering and a "3" during the second.

If, during the second answering, the way your date answers a particular question is unimportant to you, you may enter a "0" (zero) in the box corresponding to the question, and the computer will not use it in assigning your matches. For example, if you do not care what field of concentration your date is in, enter a "0" in box 1 for your date. Be sure, however, that you use no zeros in answering the questions of the part headed "myself".

SECTION VI: General Information

- 1. Field of concentration:
 - (1) humanities
 - (2) natural sciences
 - (3) social sciences
- 2. Political affiliation:
 - (1) Republican
 - (2) Democrat
 - (3) Independent
- 3. I smoke:
 - (1) regularly
 - (2) occasionally
 - (3) never
- 4. Secondary school:
 - (1) public
 - (2) private
 - (3) parochial
- 5. I drink:
 - (1) often
 - (2) occasionally
 - (3) never
- 6. Social class:
 - (1) upper
 - (2) upper middle
 - (3) lower middle
 - (4) lower
- 7. Academic record :
 - (1) A- or above (2) B or B+
 - (3) C + or B -
 - (4) C- or C
 - (5) below C-
- 8. I presently attend church or synagogue: (1) once a week or more.

- (2) once or twice a month.
 - (3) less than once a month.
 - (4) once or twice a year.
 - (5) never.
 - 9. Family income:
 - (1) over \$25,000
 - (2) \$15,000 to \$25,000
 - (3) \$10,000 to \$15,000
 - (4) \$7,500 to \$10,000
 - (5) \$5,000 to \$7,500
 - (6) under \$5,000

10. I come from a town or city with a population of:

- (1) over 1,000,000
- (2) 250,000 to 1,000,000
- (3) 50,000 to 250,000
- (4) 25,000 to 50,000
- (5) 10,000 to 25,000
- (6) under 10,000

11. College Board Scholastic Aptitude Test verbal score:

- (1) 701 or above
- (2) 601 to 700
- (3) 501 to 600
- (4) 401 to 500
- (5) 301 to 400
- (6) 300 or below
- (7) have not taken college boards

12. College Board Scholastic Aptitude Test math score:

- (1) 701 or above
- (2) 601 to 700
- (3) 501 to 600 (4) 401 to 500
- (5) 301 to 400
- (6) 300 or below
- (7) have not taken college boards

OPERATION O MATCH

SECTION VII: Semantic Differentials

For each of the following pairs of opposing qualities, select the point on the one-to-five scale which best describes you and enter your answer on the answer sheet. Then do the same for your ideal date. Again, during the second answering, you may enter a zero for any question for which your date's answer is unimportant to you. For example, if you are very talkative, write "1" for yourself in box 13. If you are less talkative, write "2", and so on.

13.	talkative	1	2	3	4	5	taciturn	19.	do not like children especially	1	2	3	4	5	like children especially
14.	read avidly	1	2	3	4	5	read occasionally	00	not active extra-	-	~	č			active extra-
15.	no close family attachments	1	2	3	4	5	close family attachments	20.	curricularly	1	2	3	4	5	curricularly
		2	-	-	2	-		21.	conformist	1	2	3	4	5	non-conformist
	little or no athletic ability	1	2	3	4	5	superior athlete	22.	emotional	1	2	3	4	5	rational
	politically concerned	1	2	3	4	5	politically indifferent	23.	well-groomed	1	2	3	4	5	not concerned with appearance
18.	politically liberal	1	2	3	4	5	politically conservative	24.	do not think often of marriage	1	2	3	4	5	think often of marriage

SECTION VIII: Physical Appearance

Answer once for yourself and once for your ideal date, as in the previous two sections.

25. My hair is:

- (1) blond
- (2) brown
- (3) black
- (4) red

26. My eyes are:

- (1) blue
- (2) green
- (3) hazel
- (4) brown
- 27. Considering the average for my sex, I wear my hair: (1) long
 - (2)
 - (3) average
 - (4)
 - (5) short

28. My build (weight in proportion to height) is:

- (1) heavy
- (2)(3) average
- (b) averag
- (4)
- (5) light

29. Members of the opposite sex consider me:

- (1) beautiful (women)
 - very handsome (men)
- (2)
- (3) attractive
- (4)
- (5) average(6)
- (7) unattractive
- 30. Physical attractiveness (question 29) is:
 - (1) unimportant
 - (2) slightly important
 - (3) moderately important
 - (4) very important

All data provided OPERATION MATCH is the property of Compatibility Research, Inc. and will be kept strictly confidential. OPERATION MATCH thanks you for participating and wishes you and your dates the best of luck.

OPERATION O MATCH

OPERATION O MATCH AREA CODES

EASTERN REGION

Answer sheets from the Eastern Region must be postmarked no later than October 25.

- 01 Boston, Mass.
- 02 Buffalo, N.Y.
- 03 Central Connecticut (Hartford - Storrs)
- 04 Montreal, Canada
- 06 New Haven, Conn.
- 10 Pittsburgh, Pa.
- 11 Providence, R.I.
- 12 Southern Tier of New York (Ithaca - Binghamton -Elmira — Cortland)
- 13 Washington, D.C.
- 14 Western Massachusetts (Springfield — Amherst)

SOUTHERN REGION

Answer sheets from the Southern Region must be postmarked no later than October 25.

- 21 Atlanta, Ga.
- 22 Central Virginia
- (Richmond Roanoke -Charlottesville)
- 23 Durham Chapel Hill Raleigh - Greensboro, N.C.

MIDWESTERN REGION

Answer sheets from the Midwestern Region must be postmarked no later than November 1.

- 31 Ann Arbor, Mich.
- 32 Chicago, Ill.
- 33 Cincinnati, Ohio
- 34 Columbus, Ohio
- 35 Detroit, Mich. 36 Madison, Wisc.
- 37 St. Louis, Mo.
- 38 Urbana, Ill.

WESTERN REGION

Answer sheets from the Western Region must be postmarked no later than November 8.

- 41 Denver Boulder, Colo.
- 42 Los Angeles, Calif.
- 43 San Francisco Oakland -Berkeley, Calif. 44 San Jose — Palo Alto, Calif. 45 Seattle — Tacoma, Wash.

METROPOLITAN REGION

Answer sheets from the Metropolitan Region must be postmarked no later than November 8.

- 05 Newark Jersey City, N.J.
- 07 New York City
- (Brooklyn Queens) 08 New York City
- (Manhattan -- Bronx) 09 Philadelphia, Pa.